

# 2022 Annual Report to the School Community

School Name: New Gisborne Primary School (0467)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

# About Our School

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## School context

Situated in the foothills of the Macedon Ranges, New Gisborne Primary School has extensive facilities and continues to enjoy an excellent reputation within the local area. The school's enrolment at the start of the 2022 school year was 542 and was fairly stable over the course of the year. Staffing in 2022 comprised of 38 equivalent full-time staff, made up of a Principal, an Assistant Principal, a Teaching & Learning Coach, 29.5 teachers and 5.5 Administrative and Education Support staff. New Gisborne Primary School's vision is "To provide a high quality, balanced and challenging curriculum that allows students to perform to the best of their ability in an atmosphere of mutual respect and cooperation". Underpinning and informing this vision are the school values: • Be Safe • Be Respectful • Be a Learner. The school's core curriculum comprises Literacy, Numeracy, Science, Humanities and embedding Digital Technologies across all curriculum areas. In 2022, BYOD iPads continued to be used in Years 4-6 with shared devices in Foundation to Year 3. Specialist and support programs include Visual Arts, Performing Arts, Physical Education, Literacy Intervention and Languages (Indonesian) for Foundation to Year 6. Quality learning programs are also provided in other curriculum areas including the Little Learners Love Literacy Reading Program, You Can Do It, Kitchen Garden (Yr. 4), Foundation & Year 6 Buddy Program, Student Leadership and the school's Positive Start Program. Student participation in extra curricula programs is encouraged with staff promoting and operating programs such as Tournament of Minds, Energy Breakthrough, Maths Olympiad, Choir, Singing Group and various sporting activities outside of regular teaching hours. An Out of School Hours Care program run by Camp Australia with enthusiastic and caring external staff operates at the school each morning and afternoon.

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## Progress towards strategic goals, student outcomes and student engagement

### Learning

In 2022, the school's AIP focused on implementation of Key Improvement Strategies related to the FISO dimensions of Building Practice Excellence, Health & Wellbeing and Building Communities. This included: • implementation of a literacy tutoring program • focus on data literacy to inform understanding of student needs and progress • a focus on explicit and differentiated teaching and feedback. To support implementation of these KIS, tutors were appointed to identify gaps in student learning created by Covid restrictions. Our tutors worked closely with classroom teachers, support staff and parents to maximise the impact of these programs on student learning outcomes. We have worked hard to prioritise collaborative planning and Professional Learning Community time whilst trying to remove as much administration and other distractions away from teachers. We have ensured that the focus of our middle leaders is on improving pedagogical practice across the school.

### Wellbeing

New Gisborne Primary School takes an active stance on student wellbeing, and this is reflected in ongoing improvements in our Attitudes to School survey results. In 2022 results in all areas of AToSS are in the fourth quartile. The Wellbeing Supplementary report shows our students excelling in every area. Our comprehensive remote learning program meant that students were well supported and connected and as a result were able to transition with minimal disruption between being onsite and learning remotely. In 2022 the school continued to forge links with local community health groups including Macedon Ranges Health, Cobaw Community Health and Sunbury Community Health. Macedon Ranges Health further implemented and supported the local Tweens Clinic which provided targeted intervention to students in Years 5 and 6 who suffer from anxiety and/or depression. In a year where parent involvement with the school was still difficult to do our parents rallied. The Parent Opinion Survey showed an increase in all area of parent community engagement. The staff satisfaction, according to the School Staff Survey, was well above the state average in all areas.

### Engagement

New Gisborne Primary School students are engaged and connected to their school and we are proud of our positive start and You Can Do It programs which support students in building resilience, persistence, organisation, and getting along. This year the school focused on KIS related to the FISO dimensions Excellence in Teaching and Learning and Community Engagement in Learning. The work in this area is ongoing, intentional and, in 2022 included programs such as School Leaders Program, Transition Programs and our Year 6 buddy program. A range of opportunities for student voice and development of student agency continued to be nurtured along with a review of student leadership across the school. Junior School Council was also active in running a number of charity fundraising days including the Good Friday Appeal. Student Leaders took an active role in organising and running our assemblies. The school had a focus on increasing the percentage of student positive endorsement for student voice and agency which had a slight increase from 75% to 76% and teacher concern which went from 79% to 83%, as indicated in the 2022 AIP. In 2022, New Gisborne Primary school continued to work with families to ensure students were at school and learning during onsite instruction. The school continued to send email messages to parents, requesting them to notify the school of any absences, sent out reports to parents with unexplained absences and made phone calls after extended periods of absences. This was hampered by the Covid guidelines in place and the large number of students who were excluded due to other illnesses. Our attendance data continues to be affected by families taking extended holidays to travel.

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## Financial performance

New Gisborne Primary School finished the 2022 school year in a strong financial position with a bank balance of \$709,821.78 on 31st December, 2022. This amount included an operating reserve of \$155,702, Recurrent Expenditure of \$13,094 and funds of \$70,140 allocated to projects and/or other commitments for 2022. Strong fundraising efforts by the Parent's Association have boosted our bank balance in readiness to begin a number of grounds improvement projects in 2022. Equity funding of \$10,211 was used to assist students with special needs and those requiring early intervention. As is a DET requirement, all funds received from the Department, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school. This is consistent with Department policies. School Council is the financial overseeing body that monitors and approves income and expenditure at each meeting throughout the year. The school has continued to run building and grounds improvements through the \$3.1m capital works grant awarded in 2019.